



COURSE OUTLINE

CSD211

Prepared: Fred Carella Approved: Cory Meunier

Course Code: Title	CSD211: JAVA I
Program Number: Name	2090: COMPUTER PROGRAMMER
Department:	COMPUTER STUDIES
Semester/Term:	17F
Course Description:	<p>This course provides an introduction to software engineering using the Java programming language. The student will apply knowledge of program structure and programming constructs such as selection, looping and data structures, to the writing of programs. In addition the concepts of objects and classes, inheritance and polymorphism will be introduced and applied in the writing of programs. The course continues with an introduction to GUI programming with an emphasis on event driven programming and concludes with exception handling and binary I/O.</p> <p>Programs will be written using the Netbeans IDE in the Windows Operating System environment.</p>
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	CSD102
This course is a pre-requisite for:	CSD221
Vocational Learning Outcomes (VLO's): <small>Please refer to program web page for a complete listing of program outcomes where applicable.</small>	<p>#2. Develop, test, document, deploy, and maintain secure program code based on specifications.</p> <p>#4. Apply knowledge of networking concepts to develop, deploy, and maintain program code.</p> <p>#7. Maintain effective working relationships with clients.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p>



COURSE OUTLINE

CSD211

Prepared: Fred Carella Approved: Cory Meunier

- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

The student must pass both the lab and test portions of the course.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance, therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Absences due to medical or other unavoidable circumstances should be discussed with the instructor. Students are required to be in class on time and attendance will be taken within the first five minutes of class. A missed class will result in a penalty in your marks unless you have discussed your absence with the professor as described above. The penalty depends on course hours and will be applied as follows:

- Course Hours Deduction**
- 5 hrs/week (75 hrs) 1% / hr
 - 4 hrs/week (60 hrs) 1.5% /hr
 - 3 hrs/week (45 hrs) 2% /hr
 - 2 hrs/week (30 hrs) 3%/hr

Absentee reports will be discussed with each student during regular meetings with Faculty Advisors. Final penalties will be reviewed by the professor and will be at the discretion of the professor.

- Grade**
Definition Grade Point Equivalent
- A+ 90 – 100% 4.00
 - A 80 – 89%
 - B 70 - 79% 3.00
 - C 60 - 69% 2.00
 - D 50 – 59% 1.00
 - F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.



COURSE OUTLINE

CSD211

Prepared: Fred Carella Approved: Cory Meunier

S Satisfactory achievement in field /clinical placement or non-graded subject area.
 U Unsatisfactory achievement in field/clinical placement or non-graded subject area.
 X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
 NR Grade not reported to Registrar's office.
 W Student has withdrawn from the course without academic penalty.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Labs	40%
Tests	60%

Books and Required Resources:

Course Notes
 teacher supplied course notes

Course Outcomes and Learning Objectives:

Course Outcome 1.

Write structured code in the Java programming environment

Learning Objectives 1.

- Describe the history of the Java programming environment.
- Compare and contrast Java and C++.
- Describe the components of a Java program including attributes and methods.
- Describe the Java programming environment and the process of Java program development/execution.
 - Describe primitive Java data types.
 - Describe and apply knowledge of data scope.
 - Describe and apply various collection constructs such as arrays and lists.
 - Write programs with multiple methods that illustrate parameter passing and return of data.
 - Write and debug simple Java applications in command line and IDE environments.
 - Perform I/O using keyboard, screen and files.
 - Apply all of the above in the writing of programs.

Course Outcome 2.

Utilize the various control structures available with Java.



COURSE OUTLINE

CSD211

4

Prepared: Fred Carella Approved: Cory Meunier

Learning Objectives 2.

- Define algorithm.
- Describe the concepts of sequential execution and transfer of control using “if” and “switch” statements.
 - List and describe the looping structures available with Java such as “for”, “for each”, “while” and “do while” constructs.
 - Write programs utilizing the control structures available with Java.

Course Outcome 3.

Write Java programs using objects.

Learning Objectives 3.

- Describe objects and classes and the relationship between them.
- Describe and apply the use of constructors.
- Create objects and access them via object reference variables.
- Differentiate between object reference types and primitive data type variables.
- Describe and apply the public, private and protected visibility modifiers.

Course Outcome 4.

Inheritance and polymorphism and other OOP constructs.

Learning Objectives 4.

- Develop a subclass from a superclass through inheritance.
- Invoke super class methods and constructors using the “super” keyword.
- Distinguish and differentiate between the overloading and overriding of methods.
- Understand and apply the concept of polymorphism.
- Describe and apply casting.
- Describe and apply the ArrayList collection class.



COURSE OUTLINE

CSD211

Prepared: Fred Carella Approved: Cory Meunier

Course Outcome 5.

Abstract Classes and Interfaces.

Learning Objectives 5.

- Describe and apply abstract classes.
- Describe and apply interfaces.

Course Outcome 6.

GUI Interfaces and Event Driven Programming

Learning Objectives 6.

- Create user interfaces using frames, panels, and Swing widgets.
- Understand and apply layouts.
- Understand event driven programs.
- Understand and apply events, event listeners and event methods.
- Write programs that deal with action events.
- Write programs that deal with mouse events.
- Understand and apply exceptions in the handling of errors.
- Discover how I/O works in the java environment and write programs that read and write data and read and write objects to files.

Date:

Friday, September 1, 2017

Please refer to the course outline addendum on the Learning Management System for further information.